Taqrizchilar:	Norboeva F - O‘zbekiston davlat jismoniy tarbiya va sport universiteti “Xorijiy tillar” kafedrasi mudiri,pedagogika fanlari nomzodi. Karimova Z. - Toshkent davlat agrar universiteti “Tillar” kafedrasi dotsenti, f.f.n. (Phd)

Mazkur Sillabus Toshkent davlat agrar universiteti Kengashining 2025 yil “ 28 ” avgustdagi 1-sonli yig’ilish bayoni bilan tasdiqlangan.

Mazkur Sillabus Tillar kafedrasining 2025 yil “ 27 ” avgustdagi 1 -sonli yig’ilish bayoni bilan ma’qullangan.

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Kafedra mudiri: U.Abdullayeva

Tuzuvchi: D.Rasulova

O‘ZBEKISTON RESPUBLIKASI
OLIY TA’LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

TOSHKENT DAVLAT AGRAR UNIVERSITETI

“TASDIQLAYMAN”
Toshkent Davlat agrar universiteti
O‘quv-uslubiy boshqarma boshlig‘i,
A.A.Safarov
2025 yil “ 27 ” 08

XORIJIY TIL 1,2 (Ingliz tili) FANI BO‘YICHA

SILLABUS

Kunduzgi ta’lim uchun

Bilim sohasi: 600 000 – Axborot-kommunikatsiya texnologiyalari

Ta’lim sohasi: 610 000 – Axborot-kommunikatsiya texnologiyalari

Ta’lim yo‘nalishi: 60610100 – Axborot tizimlari va texnologiyalari

TOSHKENT – 2025

Modul/ FAN SILLABUSI

Xuquq va turizm fakulteti
60610100-Axborot tizimlari va texnologiyalari
Ta'lim yo'nalishlari

Fan nomi:	Xorijiy til (Ingliz tili)
Fan turi:	Majburiy
Fan kodi:	XOT1108
Yil:	4
Semestr:	1-2
Ta'lim shakli:	Kunduzgi
Mashg'ulotlar shakli va semestrga ajratilgan soatlar:	120-120
Ma'ruza	-
Amaliy mashg'ulotlar	48-48
Seminar	-
Mustaqil ta'lim	72-72
Kredit miqdori:	4-4
Baholash shakli:	Imtihon
Fan tili:	O'zbek/rus

Fan maqsadi (FM)	
FM1	Bo'lg'usi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tili yoki bir necha tillardan erkin foydalanuvchi mutaxassislarni tayyorlash. Shu bilan birga, ularda vatanparvarlik hissini rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari, OTMni bitirganlaridan keyin ham rivojlantirish malakalarini hamda umumbashariy va sohaga oid ilmiy mavzularda mantiqiy fikrlash qobiliyatlarini rivojlantirishdan iborat.

Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar	
1.	Fonetika
2.	Grammatika
3.	So'z boyligi

Ta'lim natijalari (TN)	
	Bilimlar jihatidan:
TN 1	Mavzuga oid so'zlarni o'zlashtirish va ular ishtirokida matnlar tuzishi kerak;
TN 2	Dars davomidagi turli topshiriqlar orqali eshitish, so'zlash, yozish va o'qish ko'nikmalarini mustahkamlash
TN 3	Grammatik mavzuni o'rganish va mustahkamlash uchun mashqlar bajarishi kerak;
TN 4	O'zlashtirgan bilimlarini amaliyotda qo'llay olishi kerak.
	Ko'nikmalar jihatidan:
TN 5	Ingliz tilida mavzularni mohiyatini, mazmunini tushunish, mutaxassislikka oid matnlarni o'qish, ona tiliga tarjima qilish tushunchasi va asoslari, og'zaki nutqni o'stirish ko'nikmalarini rivojlanish omillari, mutaxassislikka oid matnlarning mazmuniga va ularni o'zlashtirishlari haqida ***tasavvur va bilimga ega bo'ladi;***
TN 6	Ilmiy, kasbiy va maishiy faoliyatga bog'liq mavzular yuzasidan og'zaki va yozma ravishda bayon etish ko'nikma va malakalarini rivojlanadi;
TN 7	Ingliz tilida kundalik, sohaga oid mavzularda monolog, dialog nutqqa ega bo'lish asoslarini, ingliz tilida og'zaki nutqni rivojlantirish qonunlari, asosiy tushunchalar, tilning grammatik va leksik materialni sohaga, kundalik hamda ijtimoiy vaziyatlarini bilish va ulardan foydalanish ***ko'nikmalariga ega bo'ladi;***
TN 8	Talaba ingliz tilini o'rganishda turli xil matnlarni va so'zlarni tahlil qilish usullarni qo'llash, o'zlashtirgan bilimlarni amaliyotda qo'llash, til o'rganishga qo'yilgan talablarga rioya qilish va ulardan foydalanish hamda til ko'nikmalarini egallaydi.

I. Fan tarkibiga quyidagi mavzular kiradi:

Fan mazmuni	
Mashg'ulotlar shakli: amaliy mashg'ulot (A)	
I-semestr uchun	
A 1	Self Introduction. Sounds and Words.
A 2	Independent Uzbekistan. Pronouns.
A 3	Our family. To be. Present, Past and Future forms.
A 4	Meal times. Prepositions.
A 5	My daily routine. To have. Present, Past and Future forms.
A 6	Our University. There is, there are. Working on exercises.
A 7	My native town. There is, there are. Working on exercises.
A 8	My future career. Prepositions. Working on exercises.
A 9	What is Information Technology? Present Simple Tense. Working on exercises.
A 10	Famous People in the History of IT. Present Simple Tense. Working on exercises.
A 11	IT Acronyms and Measurements. Articles.
A12	Recognizing Different Types of Computers. There is, there are. (Present, Past and Future forms)
A 13	Jobs in IT. Articles.
A 14	Working with computers. Special question.
A 15	Website purpose. Present Continuous tense.

A 16	Website development. Present Continuous tense.
A 17	Tashkent. Present Continuous tense.
A 18	Great Britain. Present Continuous tense.
A 19	The USA. To be going to…
A 20	Developed countries of the world. Future Simple Tense. Working on exercises.
A 21	Travelling. (Present, Past and Future Simple Tenses)
A 22	Customs and Traditions. Past Continuous Tense.
A 23	Public holidays and celebrations. Modal verbs.
A 24	Shopping. Modal verbs.
	II-semestr uchun
A 1	The best websites. Past Continuous tense.
A 2	Database basics. Past Simple tense.
A 3	Professional written communication, e.g. emails, reports and job applications.
A 4	Input devices. Irregular verbs
A 5	Output devices. Present Perfect Tense
A 6	Networks. Past Perfect Tense
A 7	Faces of the Internet. Adjective
A 8	Internet security. Passive and active voice.
A 9	Exporting agricultural goods in Uzbekistan. Passive and active voice.
A 10	Fruit and vegetables. Direct and Indirect Speech
A 11	Climate and weather. Direct and Indirect Speech
A12	Plant and nature. Modal verbs
A 13	Animal breeding industries. Modal verbs.
A 14	Seasons. Much, many, few, little.
A 15	Agriculture. Working on exercises. (Present, Past Simple Tenses).
A 16	Farm tools and their uses. Present Continuous Tense. Working on exercises
A 17	Sound and music. Passive and active voice. Working on exercises.
A 18	The role of TV and Radio advertisements in marketing. Working on exercises. (Present, Past, Future Simple Tenses)
A 19	Health and safety in IT. Working on exercises (Tenses).
A 20	The world of British and American masterpieces. Passive and active voice.
A 21	Mobile phones. Working on exercises. (Present Simple Tense)
A 22	E-commerce. Present Perfect Tense.
A 23	Robots and artificial intelligence. Working on exercises. (To be going to …)
A 24	The role of learning foreign languages. Revision.

	Mustaqil ta'lim (MT) I-semestr uchun	
1	Self-introduction.	2
2	Independent Uzbekistan.	2
3	Our family.	2
4	Meal times.	4
5	My daily routine.	4
6	Our University.	2
7	My native town.	4
8	My future career. Prepositions.	4
9	What is Information Technology?	4
10	Famous People in the History of IT.	4
11	IT Acronyms and Measurements.	4
12	Recognizing Different Types of Computers.	2
13	Jobs in IT.	4
14	Working with computers.	2
15	Website purpose.	4
16	Website development.	4
17	Tashkent.	2
18	Great Britain.	2
19	The USA.	2
20	Developed countries of the world.	2
21	Travelling.	4
22	Customs and Traditions.	2
23	Public holidays and celebrations.	4
24	Shopping.	2
	Jami	**72**

	Mustaqil ta'lim (MT) II-semestr uchun	
1	The best websites.	2
2	Database basics.	2
3	Email.	2
4	Input devices.	4
5	Output devices.	4
6	Networks.	2
7	Faces of the Internet.	4
8	Internet security.	4
9	Exporting agricultural goods in Uzbekistan.	4
10	Fruit and vegetables.	4
11	Climate and weather.	4
12	Plant and nature.	2
13	Animal breeding industries.	4

14	Seasons.	2
15	Agriculture.	4
16	Farm tools and their uses.	4
17	Sound and music.	2
18	The role of TV and Radio advertisements in marketing.	2
19	Health and safety in IT.	2
20	The world of British and American masterpieces	2
21	Mobile phones.	4
22	E-commerce.	2
23	Robots and artificial intelligence.	4
24	The role of learning foreign languages.	2
	Jami	72

Asosiy adabiyotlar:

1. E.M. Fabre, S.R.Esteras. Professional English in Use – ICT. – Cambridge, 2007.
2.Mirzaeva M., Mirzaeva N., Karimova Z. "English for students studying Agriculture". Tashkent, 2021.
3.Tim Falla. Liz and John Soars. New Headway Elementary. 2011.
4.Neil D Sullivan, James D.Libbin. Agriculture. Book1. Express Publishing, 2011.
5. Raymond Murphy Basic Grammar in Use. 2010
6.Michael Vince. Elementary language practice. 2003.
7. Kerr P, Jones C. Straightforward. Intermediate. Student's book. 2nd edition. – Macmillan, 2007.

Qo'shimcha adabiyotlar:

1.Malcolm Mann Steve-Rnowles " Destination B2 Grammar and Vocabulary".
2. Kerr P., Jones C. Straightforward. Intermediate. Student's book. 2nd edition. – Macmillan, 2007.
3.Virginia Evans. "Round-up. "Printed in Spain by Marteu Cromo, 2003.

Axborot manbalari:

1. https://ibratfarzandlari.uz/
2. https://www.undergraduate.study.cam.ac.uk/courses/linguistics-ba-hons#course-outline
3. https://english.snu.ac.kr/undergraduate/undergraduate-courses/curriculum/#none
4. https://onderwijsaanbod.kuleuven.be//syllabi/v/e/H04B3AE.htm
5. https://www.english4it.com/
6. https://www.cambridgeenglish.org/learning-english/activities-for-learners/
7. https://intercom.help/fluentbe/en/articles/4233237-english-for-it-resources
8. https://www.youtube.com/channel/UCUFm2wSdFxQC51hqrqyderg/

Talabaning fan bo'yicha o'zlashtirish ko'rsatkichini nazorat qilishda quyidagi mezonlar tavsiya etiladi:

a) 5 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim:
-fanning mavzulariga oid barcha topshiriqlarni to'liq bajarsa;
-amaliy mashg'ulotlarda og'zaki nutqni rivojlantirish topshiriqlarida faol ishtirok etsa va gap strukturasiga to'liq amal qilsa;
-talaffuz normalariga va qoidalariga to'liq amal qilsa;
-berilgan savollarga aniq va lo'nda javob bersa;
-mustaqil topshiriqlarni to'liq bajarib borsa;
-o'tilgan mavzularni muntazam to 'liq o'zlashtirb borsa va mavzular doirasida erkin muloqotga kirisha olsa.

b) 4 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim:
-fanning mavzulariga oid barcha topshiriqlarni bajargan bo'lsa;
-amaliy mashg'ulotlarda og'zaki nutqni rivojlantirish topshiriqlarida ishtirok etsa va qo'pol grammatik xatolarga yo'l qo'ymasa;
-talaffuz normalariga va qoidalariga amal qilsa;
-berilgan savollarga aniq va lo'nda javob bersa;
-mustaqil topshiriqlarni bajarib borsa;
-o'tilgan mavzularni muntazam to 'liq o'zlashtirb borsa va mavzular doirasida muloqotga kirisha olsa.

v) 3 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim:
-o'qitilayotgan til haqida umumiy tushunchaga ega bo'lsa;
-berilgan topshiriqlarni amaliy mashg'ulotlarda tor doirada yoritib, og'zaki bayon qilishda qo'pol xatoliklarga yo'l qo'ysa;
-talaffuz va gapirish normalariga amal qilmasa;
-nutqiga qo'pol grammatik, stilistik va yozuvida orfografik xatolarga yo'l qo'ysa;
-berilgan savol-javoblarga xato va kamchiliklar bilan javob bersa;
-amaliy mashg'ulotlarga faol ishtirok etmasa.

g) Quyidagi hollarda talabaning bilim darajasi qoniqarsiz 2 baho bilan baholanishi mumkin:
-fan bo'yicha mash'ulotlarga tayyorgarlik ko'rilmagan bo'lsa;
-fan bo'yicha mash'ulotlarga doir hech qanday tasavvurga ega bo'lmasa;
-fan bo'yicha matnlarni boshqalardan ko'chirib olganligi sezilib tursa;
-fan bo'yicha matnda jiddiy xato va chalkashliklarga yo'l qo'yilgan bo'lsa;
-fanni bilmasa.

Fan o'qituvchisi to'g'risida ma'lumot:

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